

# WHAT'S THE PROBLEM WITH FEEDBACK?

**2.** We put too much stress on exams, which don't provide much scope for feedback and guidance

**3.** We shouldn't be waiting until students have submitted assessed work to tell them how they ought to have done it

**4.** We don't really know why our students are dissatisfied with the feedback they get

**1.** Our ways of providing feedback haven't kept pace with changing times

**12.** Our feedback mostly comes too late for it to be of much use to our students

**13.** We need to start asking our students what counts as good feedback for them

**5.** Our students just don't know how to put our feedback to good use

**11.** Our assessment schemes haven't been designed well enough to help students develop their understanding and skills

**14.**

**15.**

**6.** We've become too distanced from our students - we need to interact with them more

**10.** Staff aren't learning enough from one another about how to give feedback effectively

**9.** There's just not enough consistency amongst staff in the feedback we give

**8.** It's not realistic to expect good NSS scores on feedback in research-intensive universities

**7.** In most schools, there's just not enough investment of staff time in providing feedback and guidance