

Getting started with Crickets and Interwrite Response (v. 5.00.0143) for Stand-alone Users

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1. Starting a session

- Launch **Response** (on lecture theatre machines to be found under “**Utilities/Interwrite Learning/Interwrite Response/Response**”). The Response interface looks a slightly differently from previous software versions. The launch pad has now four distinctive parts:
 1. Setup My Hardware
 2. Collect Responses
 3. Create A New Class
 4. Manage My Data
- Response will first **search for a receiver** and show you how many receivers were detected. If no receivers are detected, close the software, pull the receiver out, plug it in again and restart the process. If it is still not detected, you might not have the appropriate receiver drivers installed on your computer. You can run a session without a receiver to familiarise yourself with the system.



Image 1: Interwrite Response Launch pad, showing 1 detected RF receiver

- To test the setup of your system, select “**Setup My Hardware**”. Select “**Test System**” and click on “**Start RF Receiver**”. The system will look for a channel. Once a channel is found e.g. <51>, you can register your handsets to the channel and press any button on the handset. Each action should be recorded on the screen.
- In Response there is a **default class** set up called “My Class”. By default this class is set up to accept responses from all possible handsets (IR, PRS-RF/ Virtual

If you need any help with clickers please contact the CSE clicker team (jon.jack@ed.ac.uk)
or visit our website: <http://www.scieng.ed.ac.uk/ltstrategy/clickers.html>

Clicker, Crickets). We would advise you to change those settings and **deselect all handsets apart from the crickets.**

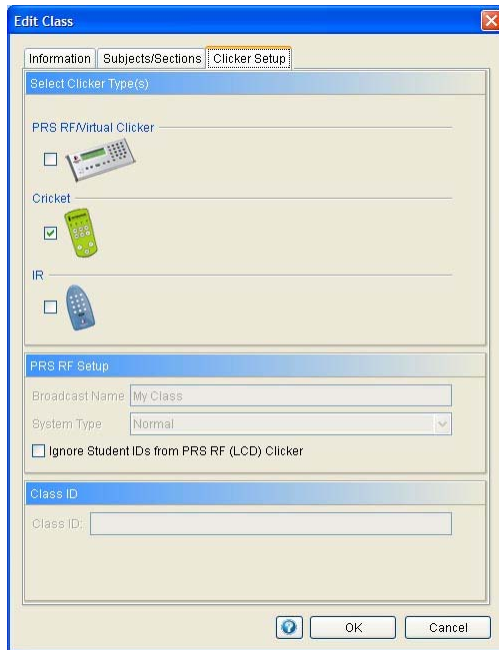


Image 2: selecting clicker setup

To **change your class settings**, select “Manage My Data”, “Classes” and the class you want to edit (most probably the default class “My Class”). Click on “Edit Class” and select “**Clicker Setup**”.

Deselect PRS-RF/Virtual Clicker and IR, so that only **Cricket** remains selected. Click OK.

- To start a session click on “**Collect Responses**”. The “New Session” window opens up, you may rename your session (or select the default) and select a class. The lesson type is “**Impromptu**”, meaning you are using the system in a standalone way. Click OK.
- Select your **question settings**: name, type (with Crickets you can only use multiple choice and true/false type questions), number of choices (1 to 6, A to E, True/ False), chances, timer and indicate a correct answer. These settings will be applied to all questions. You can however change question settings during the voting process for each question. Click OK.
- A **Session Status Bar** will appear. You can minimize the Session Status Bar (or just hide the lower part of it) when you don’t need it, by using the two left-hand buttons, circle in the image below.

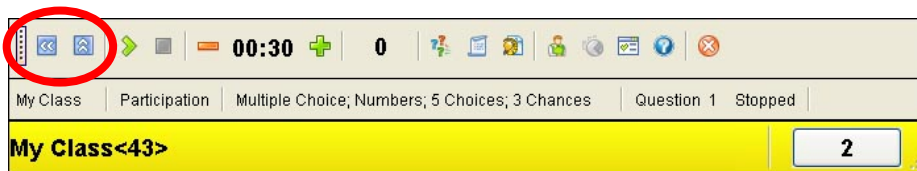








Image 3: Session Status Bar and icon for minimizing voting bar

- You can see the **channel** the system has allocated to you, here channel <43>, and the **number of students** who have **registered** to the channel (currently 2). Ask your students to register to the channel by switching on their handsets and typing in the channel number, e.g. 43. They will get a confirmation for successful registration (green light under tick sign on handset). They will remain connected

to the channel for one hour (as long as you don't close your session). In case their connection gets lost, students have to switch off their handset, switch it on again and re-register to the channel. If you are seeing more than one channel number, e.g. <7,43> it means that you haven't deselected the PRS-RF handset in your class settings. The first single-digit or letter is the channel allocated to the PRS-RF handset and the second, two-digit number is the channel allocated to the Crickets.

- You can now **start / pause / stop** your question exactly as with previous Interwrite PRS versions of the software. You will see the number of votes received.
- The **result screen** has a few new features: you can jump directly (without leaving the session) to:

- o more detailed information on how students voted () including the possibility of changing your question and answers by clicking on "question name"
- o change chart settings using these three buttons (  )
- o slice question data or compare question results ( ), e.g. when re-voting on a question. Although data slicing works best for questions authored in the Response question editor.

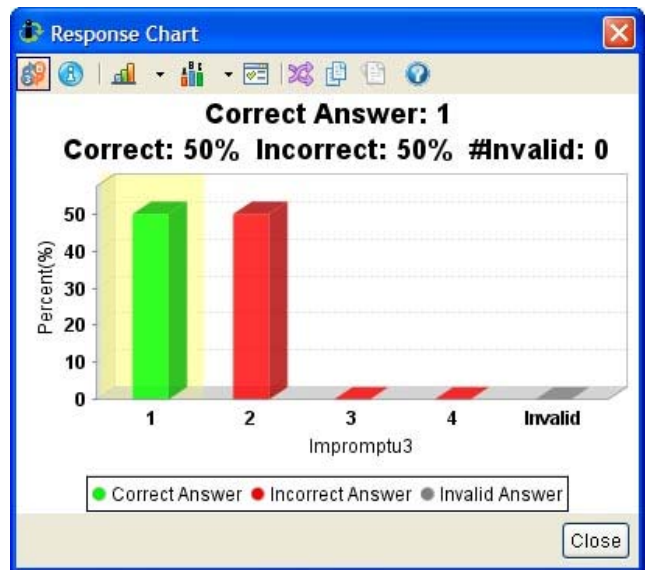





Image 4: result screen

- To **change your question settings** before you run a new question, e.g. the number of options of a question or the correct answer, select the "**Switch to impromptu mode**" icon ().
- To change general settings of your Response session, e.g. automatically starting or advancing questions or automatically showing charts, select the "**Preference**" icon () on the Session Status bar.
- To end a session close the voting bar (). Select end the class. All clickers will be disconnected. If you want to run a new session, students will have to reconnect to the channel (by switching handset off, on again and then typing in channel number).

3. Reviewing a session

Response has improved reviewing and reporting functionalities, which you can access under “Manage my Data”. This section is divided into:

- Classes (access to classes, rosters, sessions, attendance and gradebook)
- Lessons (creating questions using the Response question editor)
- Reports (pdf reports by session, lesson, roster, attendance, gradebook)

Here you can e.g. change your class settings to deselect handsets that you don't need, set up a class roster (if you are not running an anonymous class) and review your sessions.

If you are trying to review a session and you don't get any results, but an error message: *"No data was returned for this report"*, you need to **populate your class roster**, when you have finished the session. Go to Manage My Data, Classes, My Class. Select **roster**. Check if there is any data under pending list (lower part of the right pane). If yes, either click on **"Move Selected Students To The Official Roster"** or to move all records select **"Move All Students To Official Roster"**.

This should move the data to the upper part of the right pane into the roster. You should now be able to review a session.



Image 5: moving pending students to official roster

More information on clickers at the University of Edinburgh is available:

- on the College of Science of Engineering (CSE) Clicker Website:
<http://www.scieng.ed.ac.uk/ltstrategy/clickers.html>
- on the IS eLearning EVS Website:
<http://www.elearn.malts.ed.ac.uk/services/CAA/PRS.phtml>
- through the CSE clicker team (jon.jack@ed.ac.uk)
- from the IS eLearning team (elearnhelp@ed.ac.uk)